



Odysseyware®





Differentiation Made Easy and Efficiently with ClassPace™ from Odysseyware®

ClassPace™ is part of the Odysseyware® suite of solutions that provides supplemental, digital curriculum for grades 3-12 in math, language arts, science, and social studies. It was inspired and informed by teachers to allow them to truly differentiate instruction in blended learning environments and to serve the needs of their diverse classrooms.

ClassPace gives teachers access to a robust library of standards-aligned digital lessons and projects to support a variety of classroom implementations.

Create Unique Classes

- Station-Rotation
- Remediation
- Acceleration
- 2nd Period English Class
- Homework
- Afterschool Tutoring
- Summer School
- Substitute Lesson Plans

“Our teachers are excited to have ClassPace. Once a student need has been diagnosed, teachers now have a set of tools to specifically target each situation and provide meaningful interventions.”

- Kurt Dronebarger,
Director of Schools, White County
Board of Education, TN

Flexible Class Grouping for Diverse Classrooms

With real-time, intuitive data, ClassPace empowers teacher to personalize instruction and quickly disperse lessons to the whole class, small groups, or individual students.



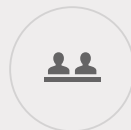
Whole Class



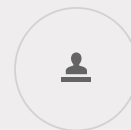
Teacher-Supported
Small Group



Small Groups



Partners



Individual

4 Easy Steps to Class Creation

1) Input **Class Info**

Name unique class groups.

2) Assign **Enrollments**

Add students.

3) Set Up **Timeframe**

Assign any co-teachers to share data.

4) Adjust **Settings**

Set personalized passing thresholds for diverse learners.

Flexible Content Search Options

Search via "assignment" or "standard" to create cross-curricular playlists with language arts, math, science, and social studies lessons and projects.

Use filters to search for and assign lessons from any grade level.

Assignment Details

Ecosystems and Biomes

Submitted: 0 / 0.0%

Passed: 0 / 0.0%

No Scored Attempts

Intuitive & Comprehensive Teacher Dashboard

Access to rich data to make quick and easy data-driven decisions.

Use Data for Easy Adjustments with:

- Assignment details
- Item analysis
- Student assignment details
- Assignment attempts

Flip Classrooms with ClassPace to:

- Implement targeted homework
- Decrease nightly grading
- Prepare next day with data-driven insights
- Communicate student assignments through planner

Score	Class	Page	Score	L	L	L	L	L	L	L	P
Aria A.	Today			✓	✗	✗	✗	✗	✗	✗	✗
Brady B.	07/24/18			✓	✓	✗	✓	✓	✗	✗	✓
Cara C.	07/24/18			✗	✓	✓	✓	✓	✓	✗	✓
Diamond D.	07/24/18			✓	✗	✗	✓	✓	✗	✓	✓
Erica E.	07/24/18			✗	✓	✗	✓	✓	✓	✓	✓
Felix F.	07/25/18			✓	✗	✓	✓	✗	✗	✓	✓

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View Content

Item Analysis

Alignments

Assigned



A ClassPace Sample Lesson: Ecosystems and Biomes

ClassPace lessons follow the “I do, we do, you do” approach:

- Anticipatory Set
- Clear Objectives
- Explicit Lesson Instruction
- Guided Practice
- Independent Practice
- Review and Closure

“

I love that students can click on the left-hand corner if they need to look at key vocabulary or the objective. They can be responsible for what they're learning, too.

- Tracy Prater, Math RTI Teacher,
White County Middle School, TN

”

To learn more about the Odysseyware Instructional Design White Paper, go to:
www.odysseyware.com/instructional-design

Objectives

- Accessible at the start of all lessons
- Clearly defined, measurable learning objectives

Vocabulary

- Key vocabulary with audio support

Ecosystems and Biomes

1 2 3 4 5 6 7 8

Section 1 of 8

ECOSYSTEMS AND BIOMES - SECTION 1

ECOSYSTEMS AND BIOMES

An **ecosystem** is a group of living organisms and the environment that surrounds them. It can be as small as a puddle or as large as the entire Earth. Ecosystems can be natural, like your backyard, or artificial, like an aquarium.

Imagine your neighborhood as an ecosystem. The different families in the neighborhood are like **populations**. All the populations in an ecosystem interact with one another to create a **community**. A **habitat** is a place where a population lives. Just as the houses in your neighborhood are different, habitats in an ecosystem vary in shape and size. In most ecosystems, a habitat supports more than one population. Do you have a dog? If so, your pet is part of a different population, but it still lives in your house. In this lesson, you'll learn more about ecosystems and broaden your perspective on ecological relationships even further by studying **biomes**.

Objectives

- Define biomes in terms of abiotic factors.
- Describe ecological niches.
- Identify the major principles of ecology.
- Recognize that all organisms within an ecosystem are dependent upon biotic and abiotic factors.

Vocabulary

- abiotic** nonliving
- biome** major ecological grouping of plants and animals
- biotic** living
- community** the interacting populations within a geographic area
- ecosystem** the basic relationships that show how a community of plants, animals, and bacteria live and grow and how these living things are dependent on each other as well as the Sun, soil, and other nonliving parts of their environment; a cycle of relationships
- ecological niche** the role or position of an organism in an ecosystem
- fauna** all the animal life of a region
- flora** all the plant life of a region
- habitat** a place where an organism naturally lives or grows
- population** a group of interacting individuals of the same species within the same geographic area

PREVIOUS NEXT SAVE SUBMIT

Instructional Supports

- Accessible at every point of the lesson
(See page 5 for details)

“

I can look at questions, but can also go back to different sections to research content for answers.

- Joshua B.

”

Students can ‘Submit’ their work for grading, or ‘Save’ to return to it later.

Multimodal Engagement

Multiple media types and representations in instruction reinforces ideas, provides effective modeling of concepts, caters to multiple learning styles, and promotes engagement.

The screenshot displays a digital learning interface titled "Ecosystems and Biomes". At the top, there is a navigation bar with a progress indicator showing sections 1 through 8, with section 2 currently selected. Below the navigation bar, the main content area is titled "Ecosystems". It features a video player showing a presenter standing next to a large image of a coral reef. The video player includes a progress bar at the bottom, showing a duration of 00:14 out of 01:55. Below the video player, there is a "Transcript" section. The transcript shows a slide titled "Ecosystem Interdependencies" with two images: a grasshopper on a leaf and a grass plant. The text on the slide reads "Grasshoppers eat grass." and "Grass needs". Below the transcript, there is a "Question #3" section with a "Multiple Choice" question: "In a forest ecosystem, a robin and a squirrel live in the same tree. The two organisms ____." The question has four options: "have the same niche", "share the same habitat", "are abiotic factors", and "are part of the same population". At the bottom of the interface, there is a navigation bar with buttons for "PREVIOUS", "NEXT", "SAVE", and "SUBMIT".

Direct Instruction Media

- Engage students with short videos (1-3 min)
- Provide step-by-step guidance of key skills
- Impart background knowledge
- Contextualize concepts into the real world

Translatable Transcripts

- Available for every video
- Support English Language Learners
- Support students who have an IEP with this accommodation
- Offered with read-aloud support

I like the videos because they provide step-by-step, visual examples I can watch as many times as I need.

- John B. Jr., Student

Embedded, Next Generation Questions

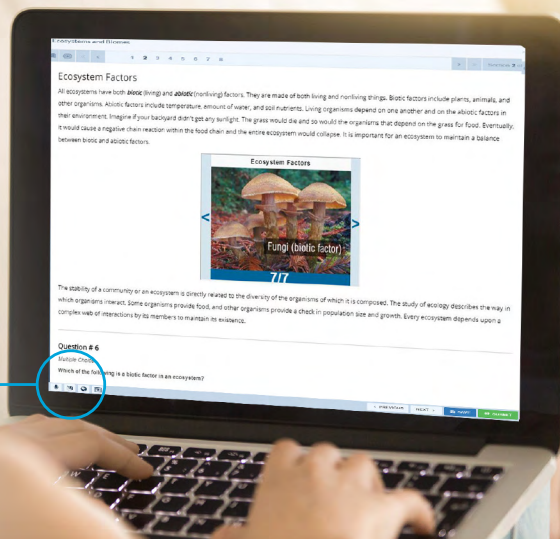
Check for understanding throughout the lesson with—

- Multiple choice
- Multi-select
- Drag-and-drop
- Short answer*
- Essay*

* Short answer and essay questions require manual grading.

Embedded Instructional Tools to Support Diverse Learners

Whether a student needs to hear the lesson read aloud or needs multiple representations of content—both in video and text, with highlighted words—ClassPace can accommodate.



Audio Tool

Read-aloud with 2 different speakers and three fluency rates

Biomes

Have you ever been to a desert or a rainforest? The plants and animals in a desert are very different from common in the desert while leopards, alligators, and large trees are found in the rainforest. The weather per year compared to over 390 inches in the rainforest. Deserts and rainforests represent two of the Earth living together in a specific climate. A single biome includes many ecosystems. Imagine that the Earth is while the large sections, such as mystery or young adult, represent biomes. The different chapters with represent habitats or populations.

Read Aloud As

Tom

Ava

SLOW NORMAL FAST

Determine the conditions in a biome are temperature, rainfall, and sunlight. Because conditions in a biome are affected by latitude and altitude. The farther away from the equator, the higher the altitude, the colder the climate becomes. There are six major biomes and tundras.



Translation Tool

Translates in 23 different languages, 19 of which have audio support

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Translating

¿Alguna vez has estado en un desierto o en una selva tropical?



Dictionary Tool

Provides dictionary and reference tools with audio support

Biomes

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Dictionary

habitat

noun: habitat -- the type of environment in which an organism or group normally lives or occurs: "a marine habitat"



Reader Tool

Offers visual supports for students who may struggle with focusing on a text

Biomes

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Screen Mask

LETTERBOX

RULER

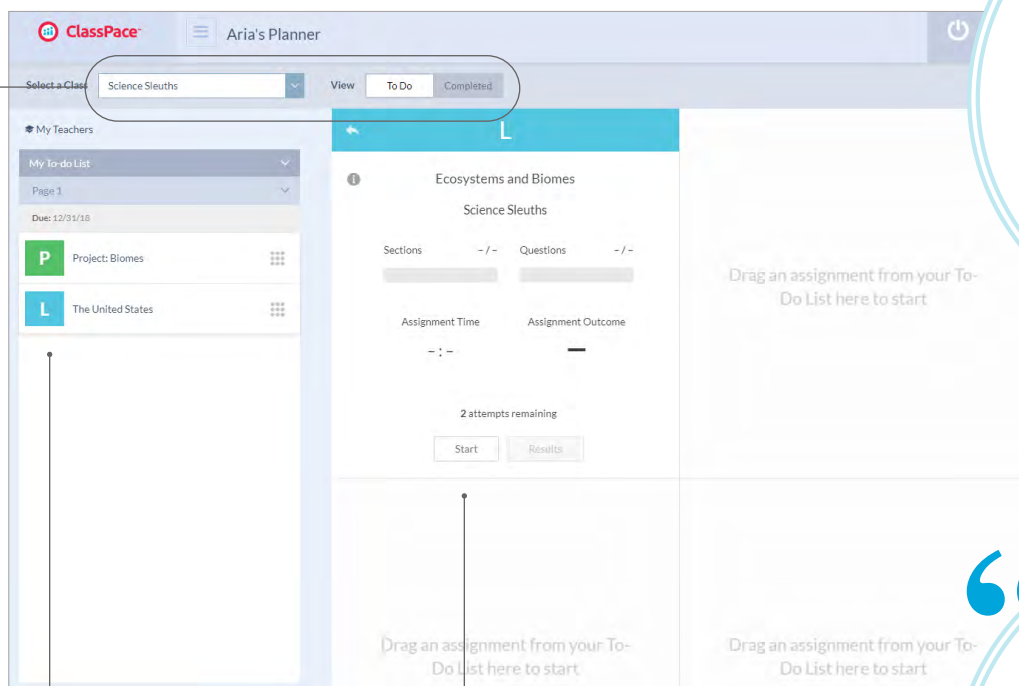
SMALL MEDIUM LARGE

Student Playlist = Student Agency

Metacognition is promoted for the learner through the gradual release of responsibility within lessons and user features that communicate expectations and progress with the learner.

How does the student begin?

Students select the lesson they wish to start first from their “My To-Do List” and drag-and-drop to their planner to get started.



“When I go to review results, I can go back and see what I missed, so I’m not left curious and wondering how I did.”

- Ben, Student

“I really like the reader tool. Sometimes when I read, I accidentally skip over something, and it doesn’t let me do that.”

- Drew, Student

Parents Stay Informed

With the “To-Do” list, parents/guardians always know what assignments their child needs to complete; and the embedded support tools enable them to be successful on their own.

Student’s Pace

Students can start, stop, and submit at their own pace—and see immediate results!

Customer Success

To ensure successful implementation and integration, the Odysseyware Customer Success team offers a multi-level, phased set of professional development workshops and services designed to help implement and enhance district initiatives, anchored by the proprietary planning guide called The Blended Way.

“The program is intuitive—I was able to hit the ground running after just one training.”

- Sandra Ledbetter, 6th Grade Math Teacher, Little Rock School District, AR



EMPOWERING EDUCATORS. IGNITING WHOLE LEARNER SUCCESS.

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